

E. J. Armbrley

CATALOGUE

OF THE

State Female
Normal School,

AT

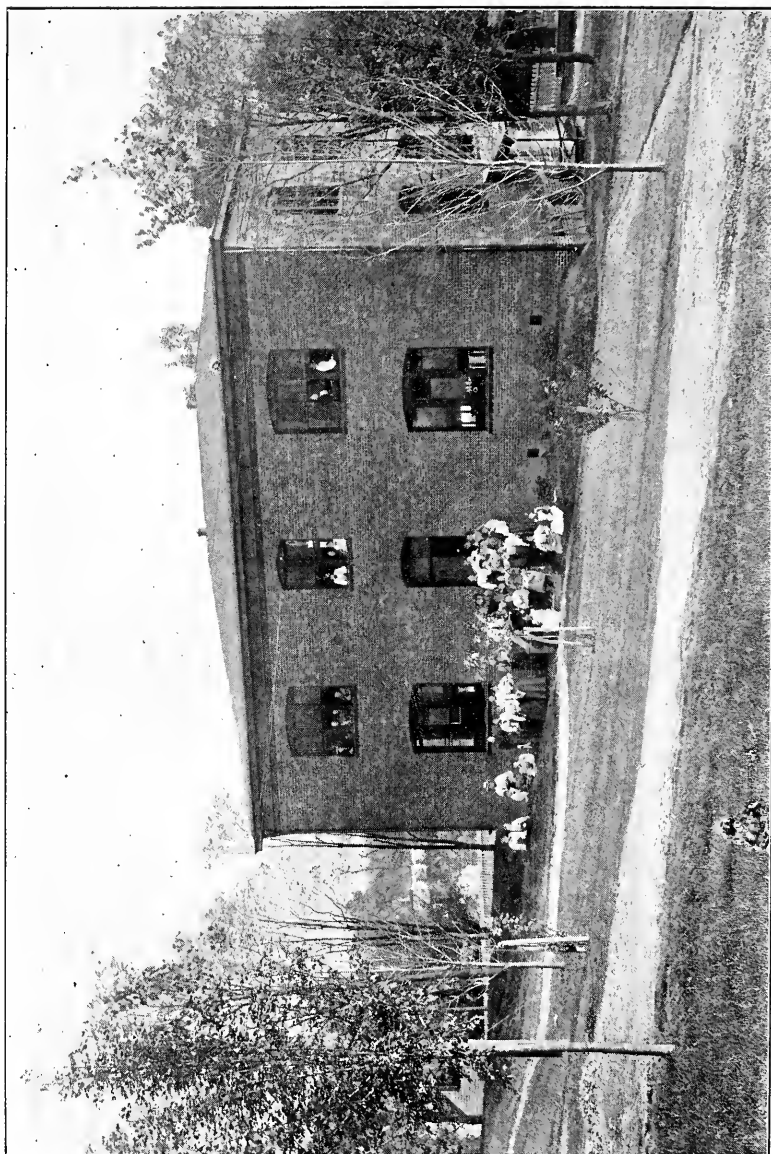
FARMVILLE, VA.



.. 1896-'97. . .







SCIENCE HALL.

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CATALOGUE

OF THE

State Female Normal School

AT

FARMVILLE, VIRGINIA.

Thirteenth Session,

1896-'97.

Richmond, Va.:

WHITTET & SHEPPERSON, GENERAL PRINTERS.

1897.

CALENDAR.

1897. JUNE 9, Session ends.
1897. SEPTEMBER 15, Session begins.
1898. FEBRUARY 5, Second term begins.
1898. JUNE 15, Session ends.

No holidays are given at Christmas or Easter

BOARD OF TRUSTEES.

General WILLIAM B. TALIAFERRO, <i>President</i> ,	Ware Neck,	1884
Col. J. P. FITZGERALD, <i>Vice-President</i> ,	Farmville,	1885
Hon. JOHN E. MASSEY, Superintendent Public	✓	
Instruction (<i>ex-officio</i>),	Richmond,	1890
Rev. JAMES NELSON, D. D.,	Richmond,	1884
Hon. S. S. WILKINS,	Bird's Nest,	1887
Hon. ROBERT TURNBULL,	✓	Lawrenceville, 1891
Hon. GEORGE J. HUNDLEY,	↓	Amelia C. H., 1892
Hon. WILLIAM A. LITTLE,		Fredericksburg, 1893
J. S. WARE, ESQ.,	✓	Berryville, 1893
J. F. JEFFRIES, ESQ.,		Warrenton, 1895
JOHN JACKSON, ESQ.,	✓	Richmond, 1895
J. L. TREDWAY, ESQ.,	✓	Chatham, 1897
Judge A. D. WATKINS, <i>Sec'y and Treasurer</i> ,	Farmville,	—
M. GLENNAN, ESQ.,	✓	Norfolk, 1896

EXECUTIVE COMMITTEE.

Messrs. TALIAFERRO, FITZGERALD, MASSEY (*ex-officio*), NELSON, TURNBULL,
and HUNDLEY.

COMMITTEE ON INSTRUCTION.

Messrs. NELSON, MASSEY, WILKINS, LITTLE, and TREDWAY.

COMMITTEE ON GROUNDS AND BUILDINGS.

Messrs. WILKINS, WARE, LITTLE, JACKSON, and JEFFRIES.

COMMITTEE ON FINANCE.

Messrs. FITZGERALD, TURNBULL, WARE, HUNDLEY, and JACKSON.

FACULTY OF INSTRUCTION.

[IN ORDER OF APPOINTMENT.]

	JOHN A. CUNNINGHAM, LL. D., President, .	2000
	<i>Psychology and History of Pedagogy.</i>	
P	VIRGINIA REYNOLDS, 8	800
	<i>Physiology and Geography.</i>	
M.	MARTHA W. COULLING, 2	800
	<i>Drawing and Form.</i>	
B	MINNIE V. RICE, 21	800
	<i>Latin.</i>	
P	MARY F. STONE, 11	800
	<i>Grammar, Composition and American Literature.</i>	
E	CLARA E. VICKROY, A. B., 5	800
	<i>History and English Literature.</i>	
E	S. GAY PATTESON, 6	800
	<i>Mathematics.</i>	
M.	FANNIE T. LITTLETON, 11	800
	<i>Physics and Chemistry.</i>	
M.	ANNIE WALTON, 12	800
	<i>Vocal Music and Physical Culture.</i>	
P	LELIA J. HARVIE, 4	800
	<i>Assistant in Mathematics.</i>	
B	SARAH E. PRITCHETT, 7	800
	<i>Shorthand and Typewriting.</i>	
E	MRS. S. J. HARDY, 3	800
	<i>Principal of Practice School and Teacher of Language Methods.</i>	
M.	ESTELLE SMITHEY, 10	800
	<i>German and French.</i>	
	MARTHA M. KENNERLY, —	
	<i>Assistant in English and History.</i>	
	Miss Belle Johnson, 75	
	<u>Principal</u>	

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DOMESTIC DEPARTMENT.

MRS. PORTIA L. MORRISON,

700

Head of Home.

MISS SARAH P. SPENCER,

300

Assistant.

MR. B. M. COX,

9 -

Steward.

DR. PETER WINSTON,

300

Attending Physician.

220

237

900

~~900~~



LIST OF STUDENTS.

NAME.	POST-OFFICE.	COUNTY.
ALLISON, BERTA, -----	Delton, -----	Pulaski.
AMOS, MATTIE, -----	Farmville, -----	Cumberland.
ARMISTEAD, JENNIE, -----	Stoddert, -----	Cumberland.
ARMSTRONG, ELLEN, -----	Salem, -----	Roanoke.
ARUNDELL, BROWNIE, -----	Farmwell, -----	Loudoun.
ASHMORE, LENORA, -----	Hampton, -----	Elizabeth City.
BALDWIN, LAURA, -----	Curdsville, -----	Buckingham.
BALLOU, ANNIE, -----	Mountain Road, ---	Halifax.
BALLOU, MARY, -----	Mountain Road, ---	Halifax.
BANKS, LILLIAN, -----	Madison C. H., -----	Madison.
BARROW, PEARL, -----	Farmville, -----	Prince Edward.
BIRD, FLORENCE, -----	Bristersburg, -----	Fauquier.
BIRDSALL, BESSIE, -----	Hampton, -----	Elizabeth City.
BLAKE, IDA, -----	Harmony Village, --	Middlesex.
BLAND, EMMA, -----	Blackstone, -----	Nottoway.
BLAND, LILY, -----	Shacklefords, -----	King and Queen.
BOLAND, SALLIE, -----	Lawyers, -----	Campbell.
BOOTH, ANNIE, -----	Randolph, -----	Charlotte.
BOYD, MARY, -----	Bryant, -----	Nelson.
BRANCH, IDA, -----	Madisonville, -----	Charlotte.
BRANDIS, FLORENCE, -----	Manchester, -----	Chesterfield.
BRINSON, MAYME, -----	Hampton, -----	Elizabeth City.
BRISTOW, SALLIE, -----	Centre Cross, -----	Sussex..
BRITTINGHAM, LENA, ---	Massey, -----	Accomac.
BUCHANAN, MABEL, -----	Lamont, -----	Smythe.
BULIFANT, BLANCHE, -----	Hampton, -----	Elizabeth City.
BURCH, MOLLIE, -----	Dragonville, -----	King and Queen.
BUSH, MAMIE, -----	Vinton, -----	Roanoke.
CAGE, MATTIE, -----	Martin's Store, ---	Halifax.
CAMERON, HANNAH, -----	Deerfield, -----	Augusta.
CARDOZA, KATE, -----	Lunenburg C. H., --	Lunenburg.

NAME.	POST-OFFICE.	COUNTY.
CARDOZA, ROSA, -----	Lunenburg C. H., -----	Lunenburg.
CARDWELL, MARY, -----	Farmville, -----	Prince Edward.
CARPER, MARY, -----	Eagle Rock, -----	Botetourt.
CARR, ILLA, -----	Leda, -----	Halifax.
CARTER, EFFIE, -----	Amelia C. H., -----	Amelia.
CARTER, LILY, -----	Amelia C. H., -----	Amelia.
CHEATHAM, LILLIAN, -----	Farmville, -----	Prince Edward.
CHERNAULT, HESSIE, -----	Farmville, -----	Prince Edward.
CHISMAN, POLLY, -----	Hampton, -----	Elizabeth City.
CHOWNING, FLORENCE, -----	Merry Point, -----	Lancaster.
CHRISTIAN, MARY, -----	Wyndham, -----	Powhatan.
CLAY, IDA, -----	Tweedy's, -----	Campbell.
CLIBORNE, SALLIE, -----	Farmville, -----	Prince Edward.
COFER, IDA, -----	Montvale, -----	Bedford.
COLEMAN, ALICE, -----	Signpine, -----	Gloucester.
COLEMAN, ETHEL, -----	Signpine, -----	Gloucester.
CORLEY, MRS., -----	Farmville, -----	Prince Edward.
COX, LILLIAN, -----	Proffit, -----	Albemarle.
COX, MARY-WHITE, -----	Farmville, -----	Prince Edward.
COX, VENNIE, -----	Farmville, -----	Prince Edward.
CRALLE, LOULIE, -----	Farmville, -----	Prince Edward.
CUNNINGHAM, ANNIE, -----	Farmville, -----	Prince Edward.
CUNNINGHAM, ELLEN, -----	Farmville, -----	Prince Edward.
CUTHERELL, RUBY, -----	Great Bridge, -----	Norfolk.
DANIEL, MARY, -----	Farmville, -----	Cumberland.
DAVIS, LOUISE, -----	Cremona, -----	Cumberland.
DAVIS, ROSA, -----	Whittle's Depot, -----	Pittsylvania.
DEAL, EMMA, -----	Deep Creek, -----	Norfolk.
DEBAUN, MARIA, -----	Berkley, -----	Norfolk.
DIVINE, LILLIAN, -----	Waterford, -----	Loudoun.
DOUGHTY, GRACE, -----	Exmore Station, -----	Northampton.
DOUGLASS, SADIE, -----	Wallaceton, -----	Norfolk.
DRAKE, VIOLA, -----	Barhamsville, -----	New Kent.
DRIVER, FRANCES, -----	Bower's Hill, -----	Norfolk.
DUNN, BESSIE, -----	Free Union, -----	Albemarle.
DYER, LOTTIE, -----	Herndon, -----	Halifax.
ELCAN, GRACE, -----	Sheppards, -----	Buckingham.
EWELL, JENNIE, -----	Hickory Grove, -----	Prince William.
FEATHERSTON, PATTIE, -----	Wildway, -----	Appomattox.

NAME.	POST-OFFICE.	COUNTY.
FEREBEE, ANNIE, -----	Brambleton, -----	Norfolk.
FIELD, NELLIE, -----	Chincoteague Island, -----	Accomac.
FLOURNOY, MARTHA, -----	Farmville, -----	Prince Edward.
FLOYD, SALLIE, -----	Marionville, -----	Northampton.
FOSTER, LENA, -----	Phœbus, -----	Elizabeth City.
FOSTER, MAUD, -----	McRae's, -----	Cumberland.
FOWLKES, MAMIE, -----	Hampden-Sidney, -----	Prince Edward.
FRANKE, FLORENCE, -----	Smithville, -----	Charlotte.
GAINES, LILLIAN, -----	Burkeville, -----	Nottoway.
GARNETT, LELIA, -----	Curdsville, -----	Buckingham.
GAYER, MARGARET, -----	Hillsboro, -----	Loudoun.
GILLIAM, LILLIAN, -----	Toga, -----	Buckingham.
GILLS, LULA, -----	Ballsville, -----	Powhatan.
GODWIN, ELLA, -----	Fincastle, -----	Botetourt.
GOODWIN, JOSEPHINE, -----	Bowesville, -----	Nelson.
GOODYKOONTZ, IDA, -----	East Radford, -----	Montgomery.
GORDON, GRACE, -----	Lafayette, -----	Montgomery.
GRAVELY, BETTIE, -----	Rocky Mount, -----	North Carolina.
GUTHRIE, MATILDA, -----	Shanghai, -----	King and Queen.
HARGRAVE, LIZZIE, -----	Sussex C. H., -----	Sussex.
HARGROVES, MARY-BRUCE, -----	Driver, -----	Nansemond.
HARRIS, ESSIE, -----	Five Forks, -----	Prince Edward.
HARRIS, JULIA, -----	Dinwiddie C. H., -----	Dinwiddie.
HARRIS, LAURA, -----	Dinwiddie C. H., -----	Dinwiddie.
HARRISON, BERTHA, -----	Madison C. H., -----	Madison.
HASKINS, BENA, -----	Jonesborough, -----	Brunswick.
HATHAWAY, EFFIE, -----	White Stone, -----	Lancaster.
HENDRICK, MINNIE, -----	Plum Branch, -----	Campbell.
HENING, LILLY, -----	Jefferson, -----	Powhatan.
HINMAN, OLIVE, -----	Norfolk, -----	Norfolk.
HOLDEN, MINNIE, -----	Petersburg, -----	Dinwiddie.
HOLLAND, KELLOGG, -----	Amelia C. H., -----	Amelia.
HOLMAN, MOLLIE, -----	Guinea Mills, -----	Cumberland.
HOOPER, EMMA, -----	New Store, -----	Buckingham.
HOPE, KITTY, -----	Hampton, -----	Elizabeth City.
HUBBARD, LAURA, -----	White Stone, -----	Lancaster.
HUBBARD, ROSA, -----	Rice, -----	Prince Edward.
HUMPHRIES, MADGE, -----	Godfrey, -----	Culpeper.
HUNT, FANNIE, -----	Farmville, -----	Prince Edward.

NAME.	POST-OFFICE.	COUNTY.
HURT, PHOEBE, -----	Ballsville, -----	Powhatan.
HYLTON, MARY, -----	Tye River, -----	Nelson.
IRVING, ANNE, -----	Truxillo, -----	Amelia.
IVY, ELIZABETH, -----	Newport News, ----	Warwick.
JACKSON, JENNIE, -----	Farmville, -----	Cumberland.
JACKSON, MARY, -----	Farmville, -----	Cumberland.
JENNINGS, ESTELLE, -----	Mt. Zion, -----	Campbell.
JOHNS, PATTIE, -----	Sheppards, -----	Buckingham.
JOHNSON, IDA, -----	Sword's Creek, -----	Russell.
JONES, ISABEL, -----	Poll Green, -----	Hanover.
JONES, MADGE, -----	Hampton, -----	Elizabeth City.
JONES, MATILDA, -----	Rapidan, -----	Orange.
JONES, MAUDE, -----	New Store, -----	Buckingham.
JORDAN, MATTIE, -----	Republican Grove, -----	Halifax.
JUDKINS, MARTHA, -----	Surry C. H., -----	Surry.
KABLER, SUSIE, -----	Gladys, -----	Campbell.
KEELER, AGNES, -----	Norfolk, -----	Norfolk.
KENNERLY, MARTHA, -----	White Post, -----	Clarke.
KINSEY, JEAN, -----	Leesburg, -----	Loudoun.
KIPPS, ETTA, -----	Blacksburg, -----	Montgomery.
KIPPS, LANDONIA, -----	Blacksburg, -----	Montgomery.
KITCHEN, GERTRUDE, -----	Yale, -----	Sussex.
KYLE, LILA, -----	Amsterdam, -----	Botetourt.
LA PRADE, EDDIE, -----	Otterdale, -----	Chesterfield.
LAWSON, MARY, -----	Harmony Village, -----	Middlesex.
LEATH, MARTHA, -----	Nottoway C. H., -----	Nottoway.
LECATO, EMMA, -----	Quinby, -----	Accomac.
LEIGH, RUBY, -----	Plain View, -----	King and Queen.
LESTOURGEON, FLORA, -----	Farmville, -----	Prince Edward.
LEWIS, ADELE, -----	Parksley, -----	Accomac.
LONG, LULA, -----	Brosville, -----	Pittsylvania.
MC CLOUD, MAUD, -----	Berkley, -----	Norfolk.
MCINTOSH, KATE, -----	Leesburg, -----	Loudoun.
McKINNEY, LOTTIE, -----	Farmville, -----	Prince Edward.
McKINNEY, SUSIE, -----	Farmville, -----	Prince Edward.
MALLORY, FANNIE, -----	Smoky Ordinary, -----	Brunswick.
MALONEY, JULIA, -----	North Garden, -----	Albemarle.
MAPP, ZILLA, -----	Grangeville, -----	Accomac.
MASSENBURG, MARY, -----	Hampton, -----	Elizabeth City.

NAME.	POST-OFFICE.	COUNTY.
MEARS, BELLE, -----	Hampton, -----	Elizabeth City.
MEASE, MISSIE, -----	Sandy Level, -----	Pittsylvania.
MERRICK, ISABEL, -----	Glendower, -----	Albemarle.
MICHIE, SALLIE, -----	Miller School, -----	Albemarle.
MIDDLETON, LENA, -----	Zulla, -----	Fauquier.
MILLER, LOUGIE, -----	Farmville, -----	Prince Edward.
MILLER, MARTHA, -----	Farmville, -----	Prince Edward.
MOFFET, KATHARINE, - - -	Radford, -----	Montgomery.
MOFFET, MARY, -----	Radford, -----	Montgomery.
MONDELL, MARY, -----	Loco, -----	Sussex.
MORRIS, KATE, -----	Farmville, -----	Prince Edward.
MORTON, NELLIE, -----	Farmville, -----	Prince Edward.
NEAL, MARY, -----	Green Bay, -----	Lunenburg.
NICHOLSON, MAY, -----	Exmore Station, -----	Northampton.
NULTON, NANNIE, -----	Winchester, -----	Frederick.
Oakey, NELLIE, -----	Salem, -----	Roanoke.
OTLEY, LOUISE, -----	Curdsville, -----	Buckingham.
PARSONS, MAMIE, -----	Atlantic, -----	Accomac.
PAULETT, ESSIE, -----	Farmville, -----	Prince Edward.
PAYNE, EMMA, -----	Alanthus, -----	Culpeper.
PEEK, MARIA, -----	Hampton, -----	Elizabeth City.
PEEK, MORA, -----	Hodges Ferry, -----	Norfolk.
PHILLIPS, CLARA, -----	Poquoson, -----	York.
PHILLIPS, LILLIAN, -----	Petersburg, -----	Dinwiddie.
PIERCE, ELSIE, -----	Rixeyville, -----	Culpeper.
PINNER, LIZZIE, -----	Chuckatuck, -----	Nansemond.
POLLARD, MINNIE, -----	Sheppards, -----	Buckingham.
POLLARD, PATTIE, -----	Midway, -----	Halifax.
POWELL, HATTIE, -----	San Marino, -----	Dinwiddie.
PRESTON, NELLIE, -----	Seven-Mile Ford, -----	Smythe.
PRICE, LILY, -----	Rice, -----	Prince Edward.
PRICE, MATTIE, -----	Rice, -----	Prince Edward.
PRITCHETT, JULIA, -----	Priddy's, -----	Albemarle.
PULLER, LULA, -----	Richmond, -----	Henrico.
PUTNEY, MYRTIS, -----	Guinea Mills, -----	Cumberland.
RAWLS, SUSIE, -----	Cleopus, -----	Nansemond.
REAMS, MYRTIS, -----	Aspenwall, -----	Charlotte.
REDD, EMME, -----	Millbank, -----	Prince Edward.
RHODES, MARIE, -----	Cartersville, -----	Cumberland.

NAME.	POST-OFFICE.	COUNTY.
RICE, BESSIE, -----	Farmville, -----	Prince Edward.
ROBERTS, MARY, -----	Finneywood, -----	Mecklenburg
ROWE, GRACE, -----	Achilles, -----	Gloucester.
ROWE, LENA, -----	Achilles, -----	Gloucester.
SCHLEGEL, KATE, -----	Jetersville, -----	Amelia.
SCHERMERHORN, MARY, -----	Hampton, -----	Elizabeth City.
SCOTT, LELIA, -----	Morsen, -----	Amelia.
SCOTT, LUCIA, -----	Huguenot, -----	Powhatan.
SCOTT, REBECCA, -----	Petersburg, -----	Dinwiddie.
SCOTT, SUSIE, -----	Farmville, -----	Prince Edward.
SKINNER, MAMIE, -----	Danville, -----	Pittsylvania.
SLAUGHTER, MARIE, -----	Nottoway C. H., -----	Nottoway.
SLOAN, ANNIE, -----	Lancaster, -----	Lancaster.
SMITH, DAISY, -----	Lynnhaven, -----	Princess Anne.
SMITH, LILY, -----	Miller School, -----	Albemarle.
SMITHIE, ANNIE, -----	Foxden, -----	New Kent.
SOMERS, LOLA, -----	Mearsville, -----	Accomac.
SOUTHALL, LIZZIE, -----	Rice, -----	Prince Edward.
SPAIN, CORA, -----	Dinwiddie C. H., -----	Dinwiddie.
SPAIN, KATHARINE, -----	Dinwiddie C. H., -----	Dinwiddie.
SPARKS, MARY, -----	Crooked Run, -----	Culpeper.
SPENCER, EDNA, -----	Buckingham C. H., -----	Buckingham.
SPENCER, SALLIE, -----	Aspenwall, -----	Charlotte.
SPIERS, EUNICE, -----	Ream's Station, -----	Dinwiddie.
STEPHENSON, SALLIE, -----	Zuni, -----	Southampton.
STIFF, CORRIE, -----	Locklies, -----	Middlesex.
STONE, VIRGINIA, -----	Christiansburg, -----	Montgomery.
STRADER, GRACE, -----	Manchester, -----	Chesterfield.
TALIAFERRO, BROWNIE, -----	Orange C. H., -----	Orange.
TEMPLE, ESSIE, -----	Templeton, -----	Prince George.
THORNTON, LUCY, -----	Smithville, -----	Charlotte.
TURNBULL, MARY, -----	Lawrenceville, -----	Brunswick.
TURNBULL, SALLIE, -----	Lawrenceville, -----	Brunswick.
TURNER, MATTIE, -----	Newport News, -----	Warwick.
TURNER, SARAH, -----	Norfolk, -----	Norfolk.
VADEN, MARY, -----	Petersburg, -----	Dinwiddie.
VAUGHAN, JULIA, -----	Roanoke, -----	Roanoke.
VAUGHAN, MINNIE, -----	Matoaca, -----	Chesterfield.
VENABLE, GENEVIEVE, -----	Farmville, -----	Prince Edward.

NAME.	POST-OFFICE.	COUNTY.
VERSER, KATE, -----	Farmville, -----	Prince Edward
VERSER, MERRIE, -----	Farmville, -----	Prince Edward
WADE, MAMIE, -----	Farmville, -----	Prince Edward
WAINWRIGHT, MATTIE, -----	Grafton, -----	York.
WALKER, FANNIE, -----	Farmville, -----	Prince Edward.
WALTON, LINDA, -----	Rice, -----	Prince Edward.
WARREN, ODELLE, -----	Williamsburg, -----	James City.
WARRINER, JESSIE, -----	Jetersville, -----	Amelia.
WATKINS, ALICE, -----	Waverly, -----	Sussex.
WEBB, BOOTHE, -----	Rowanta, -----	Dinwiddie.
WELCH, LOTTIE, -----	Roanoke, -----	Roanoke.
WELLS, KATIE, -----	Farmville, -----	Prince Edward.
WHITAKER, ALICE, -----	Spout Springs, -----	Appomattox.
WHITEHEAD, ANNIE, -----	Zuni, -----	Isle of Wight.
WICKER, ELIZABETH, -----	Farmville, -----	Prince Edward.
WILKIE, MARIE, -----	Gordonsville, -----	Orange.
WILLIAMS, ROSA, -----	Farmville, -----	Prince Edward.
WIMBISH, LUCY, -----	Cuscowilla, -----	Mecklenburg.
WOMACK, MARTHA, -----	Angola, -----	Cumberland.
WRAY, CHARLOTTE, -----	Hampton, -----	Elizabeth City.
WRIGHT, LUCY, -----	Toano, -----	James City.
WOOTTON, LOUISE, -----	Farmville, -----	Prince Edward.
YOUNG, JESSIE, -----	Hebron, -----	Dinwiddie.

NUMBER OF PUPILS FROM EACH COUNTY.

Accomac, -----	7	Gloucester, -----	4	North Carolina, -	1
Albemarle, -----	7	Halifax, -----	7	Nottoway, -----	4
Amelia, -----	7	Hanover, -----	1	Orange, -----	3
Appomattox, ---	2	Henrico, -----	1	Pittsylvania, ----	4
Augusta, -----	1	Isle of Wight, ---	1	Princess Anne, --	1
Bedford, -----	1	James City, -----	2	Prince Edward, -	41
Botetourt, -----	3	King and Queen, 4		Prince George, --	1
Brunswick, -----	4	Loudoun, -----	5	Prince William, -	1
Buckingham, ---	10	Lunenburg, ----	3	Powhatan, -----	5
Campbell, -----	5	Lancaster, -----	4	Pulaski, -----	1
Charlotte, -----	6	Madison, -----	2	Roanoke, -----	5
Chesterfield, ----	4	Mecklenburg, ---	2	Russell, -----	1
Clarke, -----	1	Middlesex, -----	3	Smythe, -----	2
Culpeper, -----	4	Montgomery, ---	7	Southampton, ---	1
Cumberland, ---	11	Nansemond, ----	3	Surry, -----	1
Dinwiddie, -----	12	Nelson, -----	3	Sussex, -----	5
Elizabeth City, --	13	New Kent, -----	2	Warwick, -----	2
Fauquier, -----	2	Norfolk, -----	11	York, -----	2
Frederick, -----	1	Northampton, ---	3		

GRADUATES.

FEBRUARY GRADUATES.

Cofer, Ida,	Parsons, Mamie,	Stone, Virginia,
Daniel, Mary,	Pollard, Minnie,	Wainright, Mattie,
Kennerly, Martha,	Shell, Peachy,	Watkins, Alice,
Kipps, Landonia,	Slaughter, Marie,	Welch, Lottie.
Massenburg, Mary,	Spain, Kate,	

SENIOR A.

Ballou, Annie,	Floyd, Sallie,	Mapp, Zilla,
Brinson, Mayme,	Gilliam, Lillian,	Pollard, Pattie,
Bulifant, Blanche,	Holden, Minnie,	Price, Lily,
Divine, Lillian,	Humphries, Madge,	Smith, Lily,
Doughty, Grace,	Irving, Anne,	Spencer, Edna,
Dyer, Lottie,	Ivy, Elizabeth,	Wilkie, Marie,
Ewell, Jennie,	LeCato, Emma,	Wray, Charlotte,
Ferebee, Annie,	LeSturgeon, Flora,	Young, Jessie.

SENIOR B.

Amos, Mattie,	Harris, Laura,	Peek, Mora,
Baldwin, Laura,	Hurt, Phoebe,	Phillips, Clara,
Bland, Lily,	Jones, Madge,	Rawls, Susie,
Booth, Annie,	Kipps, Etta,	Redd, Emme,
Buchanan, Mabel,	Lawson, Mary,	Rice, Bessie,
Carper, Mary,	McIntosh, Kate,	Schermerhorn, Mary,
Chisman, Polly,	McKinney, Lottie,	Spain, Cora,
Cox, Mary-White,	McKinney, Susie,	Spiers, Eunice,
Cralle, Loulie,	Mears, Belle,	Turner, Mattie,
Cunningham, Annie,	Miller, Lougie,	Warren, Odelle,
Cuthrell, Ruby,	Oakey, Nellie,	Womack, Martha,
Dunn, Bessie,	Otley, Louise,	Wicker, Elizabeth,
Gaver, Margaret,	Payne, Emma,	Vaden, Mary.

JUNIOR A.

Jackson, Mary,	Venable, Genevieve,	Verser, Merrie.
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JUNIOR B.

Bland, Emma,	Hargrave, Lizzie,	Nulton, Nannie,
Birdsall, Bessie,	Hope, Kitty,	Phillips, Lillian,
Bondurant, Pearl,	Jones, Matilda,	Pierce, Elsie,
Boyd, Mary,	LaPrade, Eddie,	Price, Mattie,
Brandis, Florence,	Leigh, Ruby,	Roberts, Mary,
Cox, Lillian,	Mease, Missie,	Smith, Daisy,
Cunningham, Ellen,	Merrick, Isabell,	Somers, Lola,
Fowlkes, Mamie,	Moffet, Katharine,	Stiff, Corrie,
Garnett, Lelia,	Morris, Kate,	Vaughan, Julia,
Godwin, Ella,	Morton, Nellie,	Verser, Katharine.
Goodykoontz, Ida,		

SECOND A.

Arundell, Brownie,	Guthrie, Matilda,	Powell, Hattie,
Bush, Mamie,	Hathaway, Effie,	Preston, Nellie,
Cardoza, Kate,	Hendrick, Minnie,	Putney, Myrtis,
Carter, Lily,	Johns, Pattie,	Scott, Lelia,
Cliborne, Sallie,	Jones, Isabel,	Taliaferro, Brownie,
Christian, Mary,	Jones, Maude,	Thornton, Lucy,
Coleman, Alice,	Mallory, Fannie,	Turnbull, Mary,
Coleman, Ethel,	Maloney, Julia,	Vaughan, Minnie,
Davis, Louise,	Michie, Sallie,	Whitaker, Alice,
Featherston, Pattie,	Middleton, Lena,	Wootton, Louise,
Franke, Florence,	Miller, Martha,	Wright, Lucy.
Gordon, Grace,		

SECOND B.

Allison, Berta,	Elcan, Grace.	Kabler, Susie,
Armstrong, Ellen,	Field, Nellie,	Kinsey, Jean,
Ashmore, Lenora,	Foster, Lena,	Lewis, Adele,
Banks, Lillian,	Gills, Lula,	Moffet, Mary,
Boland, Sallie,	Hargrove, Mary,	Peek, Maria,
Cardwell, Mary,	Haskins, Bena,	Pinner, Lizzie,
Chernault, Hessie,	Hening, Lily,	Pritchett, Julia,
Chowning, Florence,	Hubbard, Laura,	Puller, Lula,
DeBaun, Maria,	Hubbard, Rosa,	Scott, Rebecca,
Douglass, Sadie,	Judkins Martha,	Sloan, May.
Driver, Frances,		

FIRST A.

Ballou, Mary,	Harris, Julia,	Rowe, Lena,
Barrow, Pearl,	Harrison, Bertha,	Schlegel, Kate,
Branch, Ida,	Hinman, Olive,	Sparks, Mary,
Burch, Mollie,	Holland, Kellogg,	Spencer, Sallie,
Cameron, Hannah,	Holman, Mollie,	Strader, Grace,
Carr, Ila,	Hooper, Emma,	Stephenson, Sally,
Cheatham, Lillian,	Jordan, Mattie,	Turnbull, Sallie,
Carter, Effie,	McCloud, Maud,	Turner, Sarah,
Davis, Rosa,	Neal, Mary,	Walton, Linda,
Foster, Maud,	Nicholson, May,	Wells, Katie,
Goodwin, Josephine,	Reams, Myrtis,	Whitehead, Annie.
Harris, Essie,		

FIRST B.

Armistead, Jennie,	Gaines, Lillian,	Rhodes, Marie,
Blake, Ida,	Gravely, Bettie,	Rowe, Grace,
Bird, Florence,	Hunt, Fannie,	Scott, Lucia,
Bristow, Sallie,	Jackson, Jennie,	Scott, Susie,
Brittingham, Lena,	Jennings, Estelle,	Smithie, Annie,
Cage, Mattie,	Johnson, Ida,	Southall, Lizzie,
Clay, Ida,	Keeler, Agnes,	Temple, Essie,
Cardozo, Rosa,	Kitchen, Gertrude,	Wade, Mamie,
Cox, Vennie,	Kyle, Lila,	Warriner, Jessie,
Deal, Emma,	Leath, Mattie,	Webb, Boothe,
Drake, Viola,	Long, Lula,	Williams, Rosa,
Flournoy, Martha,	Mondell, Mary,	Wimbish, Lucy.

IRREGULAR.

Corley, Mrs.,	Hylton, Mary,	Paulett, Essie,
	Skinner, Mamie.	

SUMMARY.

February Graduates,	14
Senior Year, { Section A,	24
{ Section E,	39
Junior Year, { Section A,	3
{ Section B,	31
Second Year, { Section A,	34
{ Section B,	31
First Year, { Section A,	34
{ Section B,	36
Irregulars,	4
Total in Normal Department,	250

GRADUATES,

JUNE, 1896.

DAISEY ASHLEY,-----	Public School, Norfolk, Va.
ROBBIE BERKELEY, -----	Studying music in Baltimore.
PATTIE BLAND, -----	Has never taught.
ROSALIA BLAND, -----	Ruffner Institute, Martinsville, Va.
JEAN CAMERON, -----	Public School, Augusta County.
MARGUERITE CARROLL,-----	Substitute in Norfolk Schools.
LILA CHISMAN,-----	Public School, Hampton, Va.
AZILE DAVIS, -----	Studying at Peabody Normal, Nash- ville, Tenn.
KATE FLETCHER, -----	Public School, Russell Co.
ELIZABETH HATCHER,-----	Has never taught.
THERESA HAISLIP, -----	Has never taught.
MELL HOLLAND, -----	Ruffner Institute, Martinsville, Va.
ELLEN LINDSAY, -----	Public School, Henrico Co.
MARGARET McCABE, -----	Public School, Washington Co.
ANNIE McCRAW, -----	Public School, Cumberland Co.
LOULIE MORTON,-----	Has never taught.
RUSSELL NEALE, -----	
BETTIE PARSONS,-----	Public School, Accomac Co.
ANNIE SCOTT,-----	Public School, Amelia Co.
EVA SMITH, -----	Public School, Princess Anne Co.
LIZZIE SMITHSON,-----	Ruffner Institute, Martinsville, Va.
MARY B. TAYLOR, -----	Public School, Amelia Co.
MARY H. TAYLOR, -----	Public School, Amherst Co.
EUGENIA VAUGHAN,-----	Has never taught.
JULIA WALTHALL, -----	Public School, Henrico Co.
LILY WALTON,-----	Has never taught.

Total graduates to February, 1897,-----284.

STATE FEMALE NORMAL SCHOOL.

THIS School was established by act of Legislature in March, 1884, (the act which created it fixing its location at Farmville.) Dr. W. H. Ruffner, who had previously been State Superintendent of Public Instruction, and who during his occupancy of that office had frequently and urgently in his reports to the Legislature advocated the establishment of such a school, was asked by the Board of Trustees to become the head of the School and take upon himself the burden and responsibility of its organization. There being in Virginia at that time few persons familiar with the organization and methods of Normal Schools, Dr. Ruffner was authorized to seek in the North three persons suited for the position of instructors, and his nominees were at once elected by the Board. To this number were added two ladies (who were from the South, and who had) experience in teaching in our best public school system.

The course of instruction adopted embraced elementary courses in English, Arithmetic, Algebra, Geography, Physiology, Physics, United States History, Penmanship, Drawing and Vocal Music. To them were added Lectures on School Economy, Methods of Instruction, and Psychology, the whole course of study, subject-matter and methods, covering a period of two years.

Under the energetic and wise management of the School by its Board of Trustees, at whose head was Dr. J. L. M. Curry, the agent of the Peabody Trustees, and owing to the widely extended reputation of Dr. Ruffner, who had organized the public school system of the State, the School at once earned the confidence of the people and its class rooms were soon filled. The next Legislature added to the very meagre appropriation of five thousand dollars, fifteen thousand dollars for additional buildings, exclusive of the annual appropriation of ten thousand dollars for maintenance.

The first year there was an attendance of one hundred and seven pupils, but no graduates. The second session a slightly larger

number, with three graduates. At the opening of the second session a Model School was formed and placed in charge of a graduate of the Teachers' College of New York city. For three years the increase of students and graduates was steady, and with such instructors as Miss Bush of Connecticut, Miss Miner of New York, Miss Brimblecomb of Boston, Miss Gash of North Carolina, and Mrs. Bartkowska of Virginia, the School became well known throughout the State.

In April, 1887, owing to impaired health, Dr. Ruffner resigned, ~~to resume the work of geologist, which he had laid aside to undertake the organization of the School, and the present incumbent~~ *Dr. Ruffner had from the first desired to embody in the course of study, but which circumstances had made impossible to entirely adopt.* With his administration began the fourth session of the School. The time seemed now fitting to carry out the views which ~~Dr. Ruffner had from the first desired to embody in the course of study, but which circumstances had made impossible to entirely adopt.~~

The course of study was extended to cover three years, two of academic work and one year entirely professional. The Model School was converted into a School of Practice, and every member of the senior class was required to teach daily in this school, her work being carefully supervised by the several teachers of methods and by an experienced teacher ~~placed in complete charge of this School of Practice.~~ *with the general direction of this work.*

To carry out the plan the Faculty was increased in number, the academic work ~~was extended to embrace Trigonometry in Mathematics; Latin and German were soon added; Ancient History was included; good courses in Physics, Chemistry, Astronomy and Botany were outlined, and the English course was extended to cover the ground usually covered by the English courses in the best secondary schools.~~ *as equal that*

This extension of the course of study widened the influence of the School, attracting ~~to it~~ *to it* a class of students hitherto seeking other schools. The Legislature of 1888 appropriated fifteen thousand dollars for additional buildings; that of 1892 increased the annual appropriation to twelve thousand dollars, and that of 1894 still further increased the annual appropriation to fifteen thousand dollars, besides giving five thousand dollars for additional buildings. With this more liberal policy of the Legislature, and with aid from the Peabody fund ~~of sums~~ *of sums* varying from one to two thousand dollars per annum, the School has extended the course from

time to time, erected laboratories for instruction in physics, chemistry and physiology, purchased adequate apparatus for its needs, begun the formation of a good working library, with several thousand volumes already on its shelves, and is doing work comparable to that of the leading ~~progressive~~ normal schools of the country.

Its Faculty now embraces graduates of Vassar, Harvard Annex (now Radcliffe College), the University of Virginia, the Peabody Normal at Nashville, the Oswego Normal School, and two of our own graduates, who afterwards, at the Woman's College, Baltimore, and at Cornell University, continued studies begun here.

With the close of the session of 1895-'96 the total number of graduates was two hundred and eighty-four, nearly all of whom are, or have been, teachers in the public schools of the State. Of the nearly two thousand matriculates, a large number (besides those who have graduated) have carried to the different sections of the State some knowledge of the methods and aims of the School. 50 There is hardly a county or city in the State where one of its graduates may not be found, and no section where its influence has not been felt.

Farmville is a healthful and pleasant town of between two thousand and three thousand inhabitants. It is an important tobacco market, has good society and good schools, and four churches. Its location on the Norfolk and Western Railroad, nearly midway between Lynchburg and Petersburg, puts it in ready communication with all parts of the State.

The main object of the School is to fit students for teaching. It aims to do this—

- 1, By giving them a thorough and scientific knowledge of the common school branches, and such knowledge of other subjects embraced in the course of study as the time will allow.

- 2, By seeking to lead them to acquire a clear knowledge of the mental processes involved in learning, so that they may be able to train and develop the minds of pupils in accordance with the laws of their nature, to strengthen them in every correct habit of thought, and to present such motives as will lead to the discarding of bad habits of body and mind.

- 3, By a system of instruction in methods based upon a knowledge of mind and of each subject taught, special attention being given to methods of primary instruction, because primary teaching

is deemed the most important and difficult work that the teacher has to do.

4, By giving a knowledge of the actual school, through systematic observation, and many weeks of teaching in the Practice School connected with the institution.

5, By striving to develop a high order of character, independence, self-control, love of learning, faithfulness to duty, and zeal for teaching.

Though the School is designed for the training of teachers, and all students who graduate are required to take the full teacher's course, yet it is believed to offer superior advantages to those who wish merely to obtain a thoroughly useful education.

The present buildings can now accommodate about one hundred and fifty persons as boarders. In addition, students desiring to do so, are permitted to board in town with families approved by the President.

A recently-built, large and well-equipped Science Hall, with chemical, physical, and biological laboratories, affords students ample opportunity for intelligent and thorough practical work in these departments.

A reading-room receives, in addition to daily and weekly papers, about twenty of the leading scientific and literary periodicals. Due prominence is given to the educational journals of the country, and students are referred to, and required to make themselves familiar with, the professional literature of the day as shown in these journals.

Our library is valuable in all departments. It is a working library, not large, but it grows with the needs of the school. The literature classes are obliged to do a prescribed amount of literary work, and its use is greatly encouraged in all departments. It is particularly well-equipped in American history, the aim being to excite special interest along that line. It has been enriched lately by files of the leading magazines as well as the purchase of several hundred dollars' worth of books.

Medical attention is given free of charge by a physician chosen and paid by the Board of Trustees.

ADMISSION OF STUDENTS.

TWO hundred students can be received on State account. These support themselves, but pay no tuition or other school fees. State students are either the regular representatives of counties or cities, or they are persons received as substitutes in place of such representatives as fail to come. Substitutes to fill these vacancies ^{these vacancies} ~~left by non-representation~~ may be received without regard to their place of residence in the State, or to the number who may already have been received from their county or city. Regular representatives, who give timely notice of their intention to come, will have the preference over all others; but all applicants who do not give notice at least thirty days before the session opens must take their chances of getting admission. All State students are required to sign a pledge that they will teach at least two years in the public schools of Virginia after leaving the Normal School. While thus teaching they will receive pay for their services as other teachers.

State students must be recommended by the superintendent of schools of their respective counties or cities.

The applicant for admission will be examined after reaching the institution, not only to decide whether she is prepared to enter, but also to determine the class to which she shall be assigned. Students from Virginia, not wishing to teach in public schools, and non-residents of the State, will be received as pay students on payment of thirty dollars tuition for the session.

All applicants must be at least fifteen years of age, of sound health, vigorous intellect, and good character.

The President is, however, empowered to make exceptions to the requirement of age in cases of precocity of mind, of unusual attainments, or two sisters applying, one over and the other a little under the standard age.

Literary qualifications for entrance to the first year's work are the following: the ability to read fluently, to write a fair hand, to

spell correctly, and to express thoughts in grammatical English; to solve problems of moderate difficulty under all the ordinary rules of arithmetic, and to demonstrate any ordinary arithmetical principle; to locate the principal cities, rivers, and mountains of the world, and to give the boundaries of any specified State of the Union; to analyze any ordinary English sentence, and to correct

Grammar.—Outline study of the Parts of Speech, Simple and Compound Sentences. *Composition.*—Oral and written paraphrasing, short original papers, letter writing, simple punctuation. Dictation. Synonyms.

SECTION A.—Five periods a week.

Grammar.—Pages 1-155 in Whitney & Lockwood's English Grammar, including a thorough study of the Noun, Pronoun, schools in primary and grammar grades.

The course of study being arranged by terms, persons will be admitted to classes at the beginning of either term, in September or in February. Teachers of public schools are allowed to attend on a basis of their licenses without tuition fees, and may, with profit, attend after the close of their own schools. A number of such have completed a term's course in three months, and thus, while supporting themselves, have fitted themselves for better work.

COURSE OF WORK IN ACADEMIC DEPARTMENT.

Students are permitted to pursue either one of three courses designated as English, Classical, Scientific. The courses are the same through the Second Year B Class in Mathematics and Science, but at that point Classical or Scientific work predominates according to the course taken. The special work in each subject is indicated more fully in the accompanying outline of work and in the description of work in each special department.

The numbers opposite the several studies indicate the number of recitations in the subject each week.

TWO hundred students can be received on State account. These support themselves, but pay no tuition or other school fees. State students are either the regular representatives of counties or cities, or they are persons received as substitutes in place of such representatives as fail to come. Sub-

ENGLISH COURSE				
FIRST B.	FIRST A.	SECOND B.	SECOND A.	JUNIOR B.
English—5. U. S. History—5. Geography—5. Arithmetic—5. Drawing—2. Music—1.	English—5. Ancient Hist.—5. Algebra—5. Drawing—2. Music—1. Latin—5, or German—3, and French—2, or Typewriting—5.	English—5. Algebra—2. Geometry—3. Chemistry—5. Drawing—2. Latin—5, or German—3, and French—2, or Shorthand—5.	Chemistry—5. English—5. Physics—2. Algebra—2. Geometry—3. Eng. Hist—2. German—3. French—2.	English—5. Geometry—2. Trigonometry—1. Physics—3. Astronomy—2. Drawing—3. French—2. German—3.
Same.	Same.	Same.	Same as above, except Latin is substituted for Drawing.	English—5. English Lit.—2. Latin—10. French—5. German—5. Physics—3. Astronomy—2.
Same.	Same.	Same.	Same as above, except Short-hand is substituted for German and French.	English—5. Geometry—2. Trigonometry—1. Drawing—2. Physics—3. Astronomy—2. Music—3. Shorthand—5.
CLASSICAL COURSE				
SCIENTIFIC COURSE				

ENGLISH.

MISS VICKROY, MISS STONE.

MISS KENNERLY, Assistant.

FIRST YEAR.

SECTION B.—Five periods a week.

Grammar.—Outline study of the Parts of Speech, Simple and Compound Sentences. *Composition*.—Oral and written paraphrasing, short original papers, letter writing, simple punctuation. Dictation. Synonyms.

SECTION A.—Five periods a week.

Grammar.—Pages 1-155 in Whitney & Lockwood's English Grammar, including a thorough study of the Noun, Pronoun, Adjective, Verb, and sentence analysis. *Composition*.—Weekly themes on topics taken from work done in other branches; on subjects suggested by the experience of students; oral and written paraphrasing.

SECOND YEAR.

SECTION B.—Five periods a week.

Grammar.—Work in the text-book completed; difficult constructions studied. *Composition*.—A weekly theme; some *extempore* writing. Two essays.

SECTION A.—Five periods a week.

Nineteenth Century Literature.—Selections from Tennyson, Longfellow, Irving, Poe, Hawthorne. *Rhetoric*.—Advanced study of Figures of Speech, sentence structure, verse structure, principles of diction and style. Four essays for the term.

JUNIOR YEAR.

SECTION B.—Five periods a week.

Literature.—A brief sketch of the history of English thought, with a critical study of Shakespeare, Milton, Addison, Wordsworth. *Rhetoric*.—Principles of narration, description, and exposition. Four essays for the term.

Throughout the Second A and Junior B classes the courses in Literature and Rhetoric are correlated and conducted so that the one shall illustrate the other. They are combined with instruction in English composition, a number of essays on simple subjects, and frequent exercises in *extempore* writing. In the Literature courses the aim is to make the student discriminate between the study of Literature and merely cursory reading.

In the Junior B the aim is to give a connected account of the chief writers of the formative periods of English Literature. Each author is made the basis of the study of his period. Throughout the course free class-room discussion is made an important feature of the work.

SECTION A.—An intensive study of some one period of English Literature, with parallel readings, to alternate with a short study of the world's five great books.

Each pupil before coming to the School must provide herself with a dictionary.

(The quarterly magazine, *The Normal Record*), conducted by members of the Faculty and the students, affords to the latter an opportunity for training in writing for publication, and at the same time serves as a medium of communication between the School and its alumnæ. These not only subscribe to the magazine, but many of them are correspondents and contributors. Our graduates and former students are thus enabled to keep in touch with the School, and by their continued interest contribute to its welfare.

HISTORY.

MISS VICKROY.

FIRST YEAR.

SECTION B.—Five periods a week.

United States History.—Period of discovery, settlement, colonial period, Revolution, formation of the Republic, the War of 1812, the growth of political parties during the century, the Civil War, the present political situation.

SECTION A.—Five periods a week.

Ancient Monarchies, Greece and Rome.—A cursory view of the Ancient Monarchies for the purpose of emphasizing the contributions of each to civilization. The study of Greece is closely connected with the history work of the preceding. The aim is to connect thus the ancient and modern periods. *Roman History* (to 466 A. D.).—Regal period, constitutional development of Rome, territorial development, civil strife, establishment of the empire, the early church.

SECOND YEAR.

SECTION A.—Two periods a week.

History of England.—The special aim of this course is twofold: to connect with the teaching of United States History in the First B politically, and to give a general idea of the progress of the English people as preparatory to the sketch of English Literature in the class above.

JUNIOR YEAR.

SECTION A.—*History of the Reformation.*

Throughout the course there are frequent maps and sketches required from the class. The aim of the entire History class is to give a connected view of the growth of political institutions, and to emphasize the practical bearing of all historical teaching.

MATHEMATICS.

MISS PATTESON and MISS HARVIE.

FIRST YEAR.

SECTION B.—Five periods a week.

Common and decimal fractions, percentage and its applications, simple proportion, square root, mental arithmetic parallel with written work.

SECTION A.—Five periods a week.

The fundamental operations of Algebra, simple equations, factoring, multiples and divisors, fractions and fractional equations, simultaneous equations.

SECOND YEAR.

SECTION B.—Five periods a week.

Algebra.—Involution, evolution, quadratics. *Geometry.*—Elementary ideas and definitions, fundamental theorems of Plane Geometry, with original demonstrations, simple problems on the measurement of distances by means of angles.

SECTION A.—Five periods a week.

Algebra.—Ratio and proportion, arithmetical and geometrical progressions, radicals, and logarithms. An effort is made at this point to correlate the mathematics with the work of the school in Physics and Astronomy. *Geometry.*—Plane Geometry finished and reviewed by means of theorems assigned for original demonstration and numerous problems.

JUNIOR YEAR.

SECTION B.—Five periods a week.

Geometry.—The geometry of planes, solid and spherical geometry, practical application of geometric principles. *Trigonometry.*—Transformation of formulæ, solution of plane triangles.

SECTION A.—Five periods a week.

Analytical Geometry.—Representation of equations by curves and of curves by equations. Study of the conic sections.

PHYSICS, CHEMISTRY, AND ASTRONOMY.

MISS LITTLETON.

SECOND YEAR.

SECTION B.—Eight periods weekly.

Six periods per week are devoted to laboratory work. The pupil performs for herself, under the supervision of the teacher, the usual experiments in an elementary course of general Chemistry, including the preparation of the elementary gases, study of the atmosphere, combustion, the properties and reactions of metals, etc. Special effort is made to develop self-reliance and habits of accurate observation. Two periods a week are occupied in recitation. The ground covered embraces chemical nomenclature, the fundamental laws of chemistry, a description of the elements, metallic and non-metallic, and a general idea of the historical development of the science.

SECTION A.—ENGLISH COURSE—*Physics*.—Two periods. Constitution and properties of matter, mechanics of solids and mechanics of fluids. In this course the aim is not only to teach the laws which govern matter, but to awaken in the student an active interest in the phenomena of nature, and to encourage her to learn, by experiment, how these laws are discovered, and what practical use is made of them. The apparatus used is sufficient to amply illustrate the subject.

Chemistry.—One period. A short course in Organic Chemistry, involving the theory, a study of some of the best known compounds of carbon and some of the industrial applications, such as soap, glass, dyeing, and calico printing, etc.

CLASSICAL COURSE.—Same as English.

SCIENTIFIC COURSE.—In addition to the above, two periods will be devoted to Physics, Sound, and Mechanics of Solids.

JUNIOR YEAR.

SECTION B.—ENGLISH COURSE—*Physics*.—Three periods. An elementary course taught as above, embracing the principles of Heat, Light, Electricity, and Sound.

Astronomy.—Two periods a week. A short course in elementary Astronomy with parallel observation work. Mathematics involved no higher than Plane Trigonometry. Sciopticon and astronomical diagrams used, also a three-inch telescope. Record books kept by each student showing her observations of sunrise, sunset, moonrise, moonset, position of planets and constellations, and slant of sun's rays.

SECTION B.—CLASSICAL COURSE.—Same as English Course, with omission of Astronomy.

SCIENTIFIC COURSE—*Physics*.—Five periods. This course will cover the same ground as the English Course, but the subject will be treated more fully and the pupils expected to devote two periods to experiment work.

Astronomy.—Same as English Course.

SECTION A.—*Chemistry*.—Eight periods. A general course in Qualitative Analysis, followed by the analysis of many minerals and drill work in Chemical Arithmetic. *Physics*.—Two periods. Electricity. A more extended course than that given above.

LATIN.

MISS RICE.

FIRST YEAR.

SECTION A.—Five periods a week.

Collier and Daniell's Beginner's Book. This class is mainly employed in mastering the forms of nouns, pronouns and verbs. The most important principles of syntax are carefully explained.

SECOND YEAR.

SECTION B.—Five periods a week.

D'Ooge's *Viri Romæ*. Syntax is taught solely from the Latin read in class, comparing as far as possible Latin and English. It is the aim to conduct the work so as to secure as high a degree of mental discipline as possible while making the subject a valuable aid to the study of English. The method of Ascham is closely followed in teaching how to write the language.

SECTION A.—Five periods a week.

Arrowsmith and Whicher's Latin Readings. A continuation of the work of the Second B Class, using more difficult Latin Selections are taken from Eutropius, Nepos, Caesar, Aulus Gellius, Cicero, and Livy. Exercises are based on the text of the Latin authors read.

JUNIOR YEAR.

SECTION B.—Five periods a week.

Virgil; Horace; Gildersleeve's Grammar; Allen and Greenough's Grammar; Daniell's New Latin Composition.

SECTION A.—Five periods a week.

Cicero—Orations against Catiline, *Oratio Pro Archia Poeta*, and *Pro Lege Manilia*.

Horace—Select Epodes and *Ars Poetica*.

FRENCH AND GERMAN.

MISS SMITHEY.

FIRST YEAR.

SECTION A.—This class is designed for beginners in French and German. Careful drill is given in pronunciation, and, as an aid to this, exercises in dictation are used in order to train the ear to the sounds of the new language. Pupils are encouraged from the first to note the structure of the language and to compare this with English.

German.—Three periods a week. Collar's Eysenbach; Stern's Studien und Plauderein; Dictation; Written exercises in German Composition.

French.—Two periods a week. Whitney's Grammar; Stern et Meras' Etude Progressive de la Langue Française; Written exercises in French composition; Dictation.

SECTION B.—*German.*—Three periods a week. Collar's Eysenbach; Simple Ballads and Lyrics; Anderson's Bilderbuch ohne Bilder; Exercises based on text read in class; Sight translation.

French.—Two periods a week. Whitney's Grammar; Super's Reader; Original exercises based on text read in class; Dictation.

SECOND YEAR.

SECTION A.—*German.*—Three periods a week. Schiller's Jungfrau von Orleans; Selections from Heine's Harzreise; Original exercises in German composition; Dictation.

French.—Two periods a week. Tableaux de la Revolution Française; Written exercises in French composition; Dictation; Whitney's Grammar.

SECTION B.—Three periods a week.

German.—Goethe's Hermann und Dorothea; German syntax reviewed; Brief study of German History and Literature.

French.—Two periods a week. Le Romantisme Français; Saintsbury's Primer of French Literature; Corneille's Le Cid.

FORM AND DRAWING.

MISS COULLING.

FIRST YEAR.

SECTION B.—Two periods a week.

Course in Form— $\left\{ \begin{array}{ll} 1. \text{ Lines.} & 2. \text{ Angles.} \\ 3. \text{ Planes.} & 4. \text{ Solids.} \end{array} \right.$

Rule and dividers used in construction.

SECTION A.—Two periods a week.

Six weeks of construction drawing, application in making forms from working drawings and patterns. Two and a half months of outline object drawing from geometric and familiar forms. Principles of free-hand perspective taught.

SECOND YEAR.

SECTION B.—Two periods a week.

Continuation of the object work in drawing begun in First Year A Class. Study of Light and Shade.

SECTION A.—Two periods a week.

DESIGN—1. *Historical*.—Brief illustrated study of leading characteristics of Egyptian, Greek, Roman, Byzantine, Moorish, and Gothic styles. 2. *Constructive*.—Cups, bowls, vases, lamps, and other familiar forms. 3. *Decorative*.—Lines and various units in arrangements suitable for borders, rosettes, and surfaces.

JUNIOR YEAR.

SECTION B.—Two periods a week.

Drawing from casts in charcoal point for pupils in the English Course. Mechanical drawing for pupils in the Scientific Course.

SECTION A.—Five periods a week.

Advanced work in one of the following courses: 1, Charcoal point; 2, Clay modelling; 3, Mechanical drawing; 4, Design.

VOCAL MUSIC.

MISS WALTON.

FIRST YEAR.

SECTION B.—Two periods a week.

Sight-singing begun. Drill-charts of the H. E. Holt's New and Improved Normal Music Course.

SECTION A.—Two periods a week.

Holt's New and Improved Music Reader.

SECOND YEAR.

SECTION B.—Two periods a week.

Holt's New and Improved Music Reader continued.

SECTION A.—Two periods a week.

Second Reader of the Normal Music Course. Chromatic scales.

JUNIOR YEAR.

SECTION B.—Two periods a week.

Introductory Third Reader of the Normal Music Course. Major, minor and chromatic scales and intervals, at sight and dictation. Two-part and three-part work throughout the course. Special attention to expression and quality of tone in singing.

PHYSICAL CULTURE.

MISS WALTON.

We make it our aim to develop the body into a harmonious whole under the perfect control of the will.

Movements are chosen for physical and physiological effects—to counteract and correct tendencies of abnormal development.

Each class is trained three times a week in groups of from twenty to fifty persons in these exercises. Beginning with simple movements, they progress to more complicated ones as the pupils are prepared for them.

Pupils are daily reminded of the object of these exercises, and every effort is made to prevent the exercises from becoming automatic, as all gymnasium movements must be executed with full volition in order to produce the utmost effort toward physical development.

For these exercises it is necessary that the pupils should provide themselves with a blouse waist, or some style that will allow freedom of motion.

SHORTHAND AND TYPEWRITING.

MISS PRITCHETT.

FIRST YEAR.

SECTION A.—Five periods a week in the use of the Remington Typewriter. Copying, dictation, tabular work, care of machine.

SECOND YEAR.

SECTION ~~B~~ ^A—Five periods a week. Graham's series of books used. Shorthand begins and continues through Junior B. Principles of Shorthand acquired. Word-signs, and phrases of the corresponding style.

SECTION A.—Five periods a week. Further study of word-signs, phrases, contractions and expedients, dictations for correctness, translation of all shorthand notes, occasional speed exercises, reading from Students' Journal, First Phonographic Reader, Second Phonographic Reader (in reporting style).

JUNIOR YEAR.

SECTION B.—Five periods a week in Shorthand and Typewriting. Daily dictations to be transcribed. Reading advanced articles in Students' Journal.

TEXT-BOOKS.

The School now furnishes most of the text-books, at a rental of two dollars per session for all used. Students should bring with them such text-books as they have. For the information of students and others, the following list is given:

English Grammar,	<i>Whitney & Lockwood.</i>
United States History,	<i>Fiske.</i>
General History,	<i>Myers.</i>
English History,	<i>Montgomery.</i>
Civil Government,	<i>Fiske.</i>
English Literature,	<i>Stopford Brooke.</i>
American Literature,	<i>American Classics.</i>
Latin Language,	<i>Collar's Series.</i>
Arithmetic,	<i>Appleton, White.</i>
Algebra,	<i>Wells, Wentworth, Olney.</i>
Geometry,	<i>Spencer's Inventional, Hill, Wentworth, Wells.</i>
Trigonometry,	<i>Wentworth.</i>
Astronomy,	<i>Lockyer, Young.</i>
Botany,	<i>Gray.</i>
Chemistry,	<i>Cooley.</i>
Mineralogy,	<i>Dana.</i>
Physies,	<i>Gage, Ganot.</i>
Physiology,	<i>Martin.</i>
Descriptive Geography,	<i>Appleton.</i>
Psychology,	<i>James.</i>
School Management,	<i>Raub, Holbrook.</i>
Stenography,	<i>Graham.</i>
German,	<i>Stern, Eysenbach.</i>
French,	<i>Stern & Meras.</i>

PROFESSIONAL DEPARTMENT.

PRES. CUNNINGHAM.

MISS COULLING.

MISS REYNOLDS.

MISS VICKROY.

MRS. HARDY.

MISS HARVIE.

SENIOR YEAR.

SECTION B.—Methods of teaching Arithmetic, Reading, English, Form, Geography, and History; History of Pedagogy, School Management.

Observation in Practice School.

The methods are taught by lectures, supplemented by reference to text-books. Students are required to give lessons almost daily in teaching exercises, in which they repeat the teacher's work (according to their several ability) to their own classes, or to classes of children in the Practice School. The History of Pedagogy covers mainly the ground of educational reformers from the time of Comenius to the present day.

Form.—One period a week. Methods in teaching Form, Clay-moulding and Drawing in the Primary and Grammar grades.

History.—An intensive view of some one period of United States History will be given, with lectures on History methods.

Arithmetic.—Five periods a week. The method work in Arithmetic is combined with a thorough review of the subject. Common and Decimal Fractions, Percentage and all its applications, and Square Root are considered, presented by the students as they might be to a class in the Grammar grades, but with problems suited to the student in hand. In this way an exposition of the method is given, additional knowledge of the subject-matter is acquired, and the students secure actual practice in teaching. About thirty hours in the term are devoted to Primary Arithmetic, the work done aims to illustrate the Grube and Dunton Methods of number work. Each student prepares two papers, one on some subject connected with Primary Arithmetic and one on Advanced. The effort is constantly made to show the logical unity of the science of Arithmetic, its inspiring side, and to accustom students to make a wide use of standard text-books.

Geography.—The double aim in Professional Geography is to give the student a fair knowledge of Physical and Political Geography, together with their relation to each other and their dependence on Mathematical Geography, and to enable them to teach the subject in the public schools. A limited amount of field-work is done, and the members of the class are given an opportunity to prepare charts, maps, and models for future work.

English.—The English course includes a review of the subject of Grammar and Composition as presented by Whitney, Swinton, and Harvey, a discussion of the best methods of teaching the subject, and illustrative lessons of the different points given by the pupil-teachers. It is constantly kept in mind that Grammar should be taught through the medium of the sentence and in conjunction with Composition, thus making a union of language with thought.

Reading.—This department keeps steadily in view how to teach the child to read, and what to read in school. It occupies six weeks, and comprises lectures on the different methods of teaching Reading, class discussions as to their respective merits, and illustrative lessons by the pupil-teachers.

SECTION A.—1, Psychology and Physiology; 2, Daily practice in teaching in the Practice School.

Psychology is taught with special reference to teaching, and in the study of each faculty the subjects of culture and development receive the largest treatment. The lectures and study of text-books are supplemented by teaching exercises, in which the special point of criticism is the development of the particular faculty under consideration and the observance of educational principles.

Physiology.—The course in Physiology is intended primarily to enable teachers to meet in an intelligent way the requirement of the law in relation to the teaching of the subject. The instruction is demonstrated by means of dissection, charts, and microscopic work. Practical work in the chemistry and physics of digestion and respiration is required in connection with the subject of Hygiene.

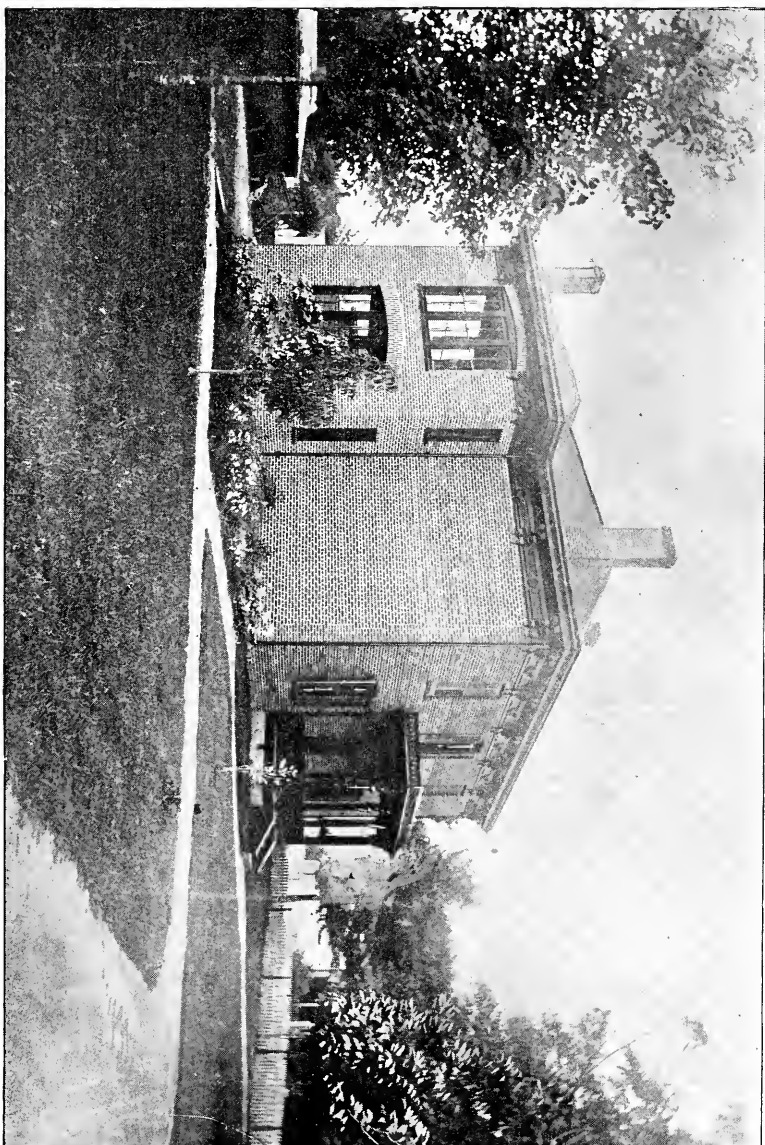
Arithmetic.—One period weekly. The aim and method in this class is quite similar to that in the Senior B, except that there is a minimum of teaching on the part of the pupil-teachers. The subjects taught are Simple and Compound Proportion, Denominate Numbers and its application to carpeting, papering, plastering and mensuration.

SCHOOL OF PRACTICE.

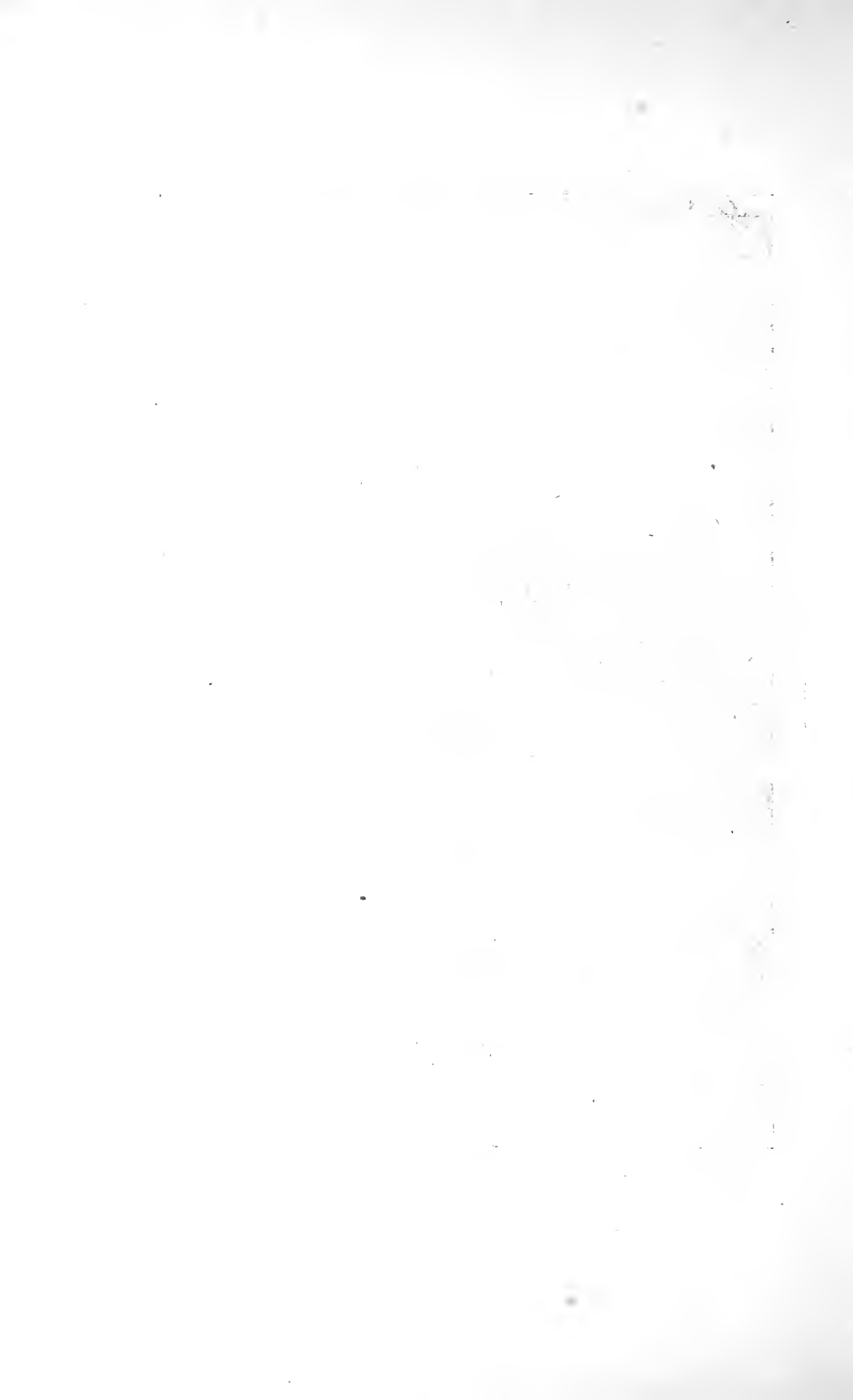
The SCHOOL OF PRACTICE includes one hundred children of primary and grammar grades, taught by members of the Senior Class, in order to afford them an opportunity to put into practice the principles and methods they have learned, and to manifest their natural aptitude to teach. This term of teaching, under the direction of the teachers of the Professional Department, pointing out defects and suggesting their remedies, is, ordinarily, worth more to teachers than other experience where they are left to discern and correct their own faults. This is justly regarded as the most valuable term in the entire course. In addition to the subjects required by law to be taught in the public schools, elementary instruction in Vocal Music, Drawing, and Physics is given to afford pupil-teachers an opportunity of practice in these subjects also. The character of the work is indicated more fully, as follows:

ENGLISH AND READING.—Reading goes hand in hand with language. The greatest importance is always attached to a clear understanding of the contents of the lesson. Every reading lesson is followed by questioning and a conversation to stimulate interest. New words are studied in regard to meaning as well as spelling in advance of the reading lesson, until they can read at sight; pupils give synonyms for new or difficult words, and also use them in sentences to show that they understand their meaning. Supplementary reading is required at least once a week. Errors of speech are constantly corrected and common ungrammatical expressions are made the subject of special lessons. Special attention is paid to letter writing, and dictation exercises are given to every grade twice a week.

In the four higher grades United States and English History are read and studied, Grammar and Composition being based upon them. The use of the dictionary and other reference books is taught, and pupils are instructed in finding information. Poems from American and English authors are made the basis of exercises in English, and gems are committed to memory.



PRACTICE SCHOOL.



ARITHMETIC.—Five periods a week. The work done in Arithmetic covers the eight books of the Prince's Series, which are used as text-books. In the Seventh Grade, two periods a week are devoted to the simple algebraic equation. Algebra is continued in the Eighth Grade, alternating with Geometry. The simplest space conceptions are given, a few theorems, but most of the time is devoted to actual measurements and geometric construction.

SCIENCE.—Six periods a week. As a preparation for and an aid in the study of Geography, the elementary ideas of Botany, Physics, Chemistry, and Mineralogy are conveyed to pupils by means of simple experiments, in which home-made apparatus is used.

GEOGRAPHY.—The work of the first three grades includes exercises in position, direction, and distance as the fundamental ideas pertaining to mathematical geography; drawing to a scale; lessons on home and foreign products; the peoples of the world, particular attention being paid to child-life among them; physical features of the surrounding country and the most obvious facts relating to life in the community. The lessons are based on work with objects and observation of nature. Classic myths, such as those of Aurora, Phaeton, and Ceres impress upon the pupil certain portions of the work.

Fourth Grade.—Synthetic study of Virginia, of United States, and of North America.

Fifth Grade.—Lessons on the globe or elementary mathematical geography. An inter-related analytic study of North and South America.

Sixth Grade.—Latitude and longitude; study of Europe, Asia, and Africa, using North America as a standard of comparison.

Seventh Grade.—Motions of the earth and their results; heating of the globe; climate; distribution of animals and plants, and adaptation of animals and plants to habitat; distribution of minerals and their relations to civilization; wind and ocean currents; study of continents connecting history with geography; map-drawing, based on parallels and meridians.

Eighth Grade.—Motions of the earth more thoroughly taught; relation of longitude to time; standard time in the United States; formation of natural features; general commerce and chief commercial centres; means of exchange of values; government, religion; general review.

FORM AND DRAWING.—Two periods a week. First four years: Form study of the twelve simplest geometric solids, planes, and related familiar forms, clay modeling, freehand drawing.

Second four years: Freehand and construction drawing, and designing based on geometric solids and planes, familiar and natural forms.

THE PROFESSIONAL COURSE FOR HIGH SCHOOL GRADUATES.

Graduates from known High Schools are admitted to this course, and after one year's successful study of professional subjects under the direction of the Faculty are given a diploma.

This course requires one year's study of professional and subject-matter topics, and is designed to supplement the work of the High School, and thereby better prepare this class of students for the best situations in public schools. Students of this character are given all the opportunities that the various departments of this school possess.

The following is an exhibit of the work advised by the Faculty:

1. The didactic studies, as shown in the regular course.
2. Such a selection of common branches and higher branches as the programme will permit
3. The reading of professional literature as furnished by the library.
4. Work in the Practice School.

As every year there are students of this grade of scholarship enrolled in the school, such persons are given every privilege and favor that the resources and facilities of the school permit. Special students desiring to enroll for the purpose of giving attention to some one department are, on application to the Faculty, granted such privilege, if their scholarship will permit. Advanced students will find it greatly to their benefit to attend a few terms and give their attention to professional studies.

THE YOUNG WOMEN'S CHRISTIAN

~~WORK.~~ *Association.*

While a state school, and hence not under denominational influence, the importance of a life higher than the intellectual is fully realized, and the religious interests of the students are by no means neglected. School is opened every morning with reading of the Scriptures and prayer, which exercises are for the most part conducted by ministers of the several denominations residing in the town.

The members of the Faculty, at the beginning of each term, obtain lists of the students of their respective denominations, and see that each one is invited to the church and Sunday-school which she is in the habit of attending at home. There are several teachers belonging to each of the religious denominations represented in Farmville; consequently this ensures for the girls a welcome at whatever church they may attend.

It being a state organization, attendance on church and religious exercises is not compulsory; but this duty is urged upon the students, and they are encouraged to attend regularly upon the church services.

There is a flourishing Young Women's Christian Association organization, under whose auspices bi-weekly ^{devotional} ~~prayer~~ meetings are held on Sunday afternoons in the assembly hall. Also ^a prayer-meetings ^{by the Y. W. C. A.} are held by ~~some of~~ the students in their rooms on Saturday evenings. Several ^{classes} ~~circles~~ for Bible study have been conducted by the same organization with profit and success.

Receptions are held for the new students at the beginning of each term. (~~The benevolent department of the Y. W. C. A. consists of several circles of King's Daughters, conducted by some of the teachers.~~) These exercise a good influence in school, and do a good work socially. The aim, which has been successfully carried out for several years, is to provide each year a scholarship for some

~~girl who is unable to procure the means herself. Besides this, some charity work is carried on among the needy in the town.~~

These departments of Christian work ^{are} encouraged and upheld, because it is believed that the best teaching demands in the teacher the development of a high type of Christian womanhood.

The School endeavors to hold up in its teaching and discipline a high moral standard, and to create an atmosphere of earnestness; for it is esteemed to be not the least advantage to an institution that its pupils go out from its halls equipped with a steady purpose to perform well and faithfully all the duties that lie before them.

MISCELLANEOUS.

INSTRUMENTAL MUSIC.

For this study no provision is made in the curriculum of the School, nor are students allowed to pursue it and at the same time undertake the full work of their classes. Instruction, however, can be had from competent teachers in the town, who charge \$15 per term of four and a half months.

SPECIAL COURSES.

Students who have been teachers, and others of sufficient maturity who are prepared, may take eclectic or irregular courses, provided that the course proposed shall be decided by the Faculty to be preferable to the regular course for the object in view. Such student should be at least nineteen years old.

DEGREES.

The School grants no degrees, but any student who completes any regular course, whether the English, Classical, Scientific or Professional, will receive a diploma indicating the course of study pursued.

Students in special courses will receive a certificate of proficiency in the studies completed.

EXPENSES.

Tuition, other than for state students, \$15 for term of four and a half months. State students pay no tuition, and the only charges made them by the School are:

Board, including lights and fuel, \$12 per month, . . .	\$108.00
Washing, per month, \$1.25,	11.25
Use of text-books,	2.00
Total necessary expenses of session of nine months, .	\$121.25

Board and washing payable monthly, strictly in advance. The price of board in private families in the town varies somewhat;

but good board and lodging, including fuel and lights, can be had at rates very little higher than those of the School.

Text-books are furnished free to all students, but a charge of two dollars per session will be made to cover wear and tear. Stationery and drawing instruments and similar requisites can be obtained at the book stores in town at current prices.

No degree or certificate can be granted any one until all sums due by her to the School are paid; nor will students returning after the summer vacation be at liberty to occupy the rooms previously assigned to them until they shall make the advance payment then due.

REDUCED RATES OF TRAVEL.

Tickets on the Norfolk and Western, and Farmville and Powhatan Railroads will be issued at reduced rates to students of this School on presentation of a certificate according to a prescribed form duly signed by the President. Each student preparing to come will be provided with one of these certificates on application.

CORRESPONDENCE.

All communications of inquiry, requests for catalogues, etc., should be made to the President, at Farmville.

